

# TEACHING READING AT THE UPPER PRIMARY LEVEL

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This course attempts to develop the participants' ability to provide effective reading instruction by drawing upon and building on the practical experience gained while teaching English.

The course provides activities that assist in understanding the key concepts and procedures related to the methodology of teaching reading. These activities facilitate exploration of the fundamental theoretical concepts underpinning reading instruction.

A practical and experiential approach has been adopted. Participants scrutinize the exemplars provided in the course module, develop their own activities and materials through collaborative group work, and try them out in simulated teaching sessions. The intended outcome is to enable participants to exploit the resources available in the prescribed textbooks using sound and appropriate instructional procedures.

## *Objectives*

The objectives of this course are to assist teachers in:

- developing an understanding of the reading processes and their implications for the teaching of reading
- developing an understanding of the concept of reading fluency and a

- mastery of the techniques that assist in developing reading fluency
- using pre-reading activities to facilitate comprehension of reading texts
- planning and delivering effective reading comprehension lessons

## *Content*

- Topics covered include:
- The Reading Processes
- Reading Fluency
- The Phases of a Reading Lesson
- Pre-Reading Activities
- Working on Vocabulary
- Reading Comprehension Skills
- While- and Post-Reading Activities
- Planning and Teaching a Reading Lesson

## *Duration*

3 days (18 hours)

## *Modes of Delivery*

The course uses a variety of instructional strategies including lectures, group discussions, collaborative activities in a workshop context and simulated teaching.

## *Participants*

This course is intended for English teachers teaching at the upper primary level.