

TEACH TO WRITE

Teach To Write is a course on teaching writing using the Three-Stage Teaching Method (Pincas 1982). It is one approach to teach writing that takes learners through the various stages which provides content and language support at different levels of guidance when composing different writing text types. Teachers who teach in the Lower Secondary English Language classroom will find this course useful.

In this course, teachers will explore the theoretical framework that informs practice and consider how it may be implemented in the writing classroom.

The sessions are designed to give optimum exposure to the method by way of a series of tasks which aim to facilitate an understanding of how the method is interpreted and applied when teaching writing. Teachers will be taken through the stages of teaching two specific writing text types before they are given the opportunity to plan lesson outlines and design teaching materials for their classroom.

Objectives

The objectives of this course are to assist teachers in:

- clarifying their understanding of the elements of writing and the teaching of writing
- reviewing the teaching of writing as specified in the English Language Syllabus

- reflecting on their own experiences in the writing classroom
- exploring Pincas' Three-Stage Teaching Method to teaching writing
- applying the Method in teaching learners to write recounts
- applying the Method in teaching learners to write argumentative texts
- designing lessons using the Three- Stage Teaching method

Content

The topics covered include:

- My Expectations
- Teacher Views
- When You Teach
- Writing Recounts
- Writing Argumentative Texts
- Making It Work
- Managing the Three-Stage Teaching Method

Duration

3 days (20 hours)

Mode of Delivery

The course uses a variety of instructional strategies which include lectures, group discussions, oral presentations and collaborative activities in a workshop setting.

Participants

The course is intended for English teachers teaching at the lower secondary levels.