

READING FLUENCY: THE FOUNDATION FOR READING FOR MEANING

The course aims at equipping participants with the knowledge and skill to assist students who do not read fluently. Participants will be familiarised with the key concepts as well as the role and purpose of oral reading fluency.

Participants will work in groups and explore a variety of activities for teaching oral fluency. Participants will also be required to prepare and micro-teach an oral reading activity.

Objectives

The objectives of this course are to:

- assist participants in developing an understanding of oral reading fluency and its role in reading comprehension
- help participants to be aware of the purpose of reading fluency activities
- familiarise participants with the procedures used for screening students for oral reading fluency
- raise participants' awareness of the types of oral reading fluency activities available

Content

- Thinking About Oral Reading Fluency
- What is Fluency and Why Is It Important?
- Who Needs Fluency Building?
- Building Fluency: Screening & Implementation
- Microteaching

Duration

1½ days (10 hours)

Modes of Delivery

The course will be conducted through lectures, workshops, group discussions, presentations, peer observations and simulated teaching.

Participants

This course is intended for English teachers teaching at the primary level.