

INTEGRATING WEB AUTHORIZING PROJECTS INTO THE ELT CLASSROOM

This course explores content development for websites as an integrated approach in enhancing students' language development and also extending their range of literacies. The course aims to help teachers develop skills as instructional designers who will be able to design opportunities for students to generate, structure and present information within the framework of developing a website. During the course, participants will analyze various types of web authoring projects, derive design principles from them, and then apply these principles to projects they will design for their own students. Participants will also develop project exemplars which will be authored using a web-design application.

Objectives

At the end of the course, the participants would have:

- explored multi-literacies practices and processes which are inherent in the process of developing a website
- gained an awareness of how the process of web authoring helps students develop skills, content knowledge and attitudes
- developed a plan for integrating the process of web authoring into their language classes
- produced project exemplars which provide a meaningful context for applying knowledge and skills they have gained during the course

Content

The content of the course will be as follows

- Integrating web authoring into the ELT classroom: Principles and practice
- Understanding web authoring skills and processes
- Generating ideas, conceptualizing content and storyboarding a project
- Authoring a project with a web-design application

Duration

4 days (22 hours)

Modes of Delivery

Participants will engage in workshops, demonstrations, project analysis and presentations. At the end of the course, they will have produced a website and developed a unit plan for integrating web authoring into the language classroom.

Participants

This course is intended for primary as well as secondary English Language teachers.

