

INSIGHTS INTO READING: READER TO READING TEACHER

For Secondary English Language Teachers

This 14-week in-service programme focuses on the teaching of Reading in the ESL classroom. Highlighting the importance of reading as an essential language skill in this era of globalization and advanced technological data, this course aims to enhance the skills of ESL teachers in this particular area, both as readers and as reading teachers.

This course aims to develop participants' competency as reading teachers in the language classroom by encouraging them to re-evaluate their reading beliefs in relation to their own classroom practices. To this end, specialized project components in this programme enable participants to extend their familiarity with established ESL reading strategies and crystallize their own learning experiences into viable methods in their respective language classes. Similarly, the directed reading component aims to enrich participants' professional experience by providing them the impetus and opportunity to further develop their own efficiency as readers. This also serves as an excellent take-off point for the setting up of school-based reading programmes and Book Clubs

Objectives

This course will enable participants to:

- examine and re-evaluate their current practices and beliefs on reading and approaches to teaching reading
- acquire the skills and knowledge that entail familiarization with various techniques and activities to teach reading more effectively
- critically evaluate and adapt the resources available through informed selection
- create a personal portfolio of reading activities, materials and tasks developed for classroom use
- network with other teachers to provide a platform for professional exchanges
- extend their repertoire of reading strategies so as to become more efficient readers themselves.

Content

- Looking at Classroom Practices
- Approaches to Reading
- Aspects of Reading
- The Reading Teacher
- The Reading Continuum
- Language and Reading
- Mixed Ability Teaching
- The Reading Syndicate
- Directed Reading
- Text Analysis
- Looking at Resources
- Materials Development
- The Extensive Reading programme
- Literature and Reading
- Readers Response
- Special Project

Duration

Course Structure and Time allocation

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|---------------|---------|
| • Interaction | 8 weeks |
| • Project | 3 weeks |
| • Interaction | 3 weeks |

Modes of Delivery

As the target group comprises professionals who come with certain expectations and a wealth of skills and experience, a delivery mode that takes this into account and allows for more direct participant involvement in the learning process is preferred. This is also in line with the belief that there should be an equitable balance between theoretical input and hands-on experience.

As such, this course will be delivered using a variety of instructional modes in an eclectic, integrated approach which harnesses participants' collective experience and is firmly grounded in experiential learning and established theoretical principles.

Participants

In-service teachers who are interested in enhancing and developing their competency as reading teachers.