

ASSESSMENT OF READING

This course raises course participants' awareness of the opportunities for testing and assessing student abilities in the various reading skills specified in the English language curriculum.

It also introduces course participants to the appropriate assessment instruments, techniques and strategies for assessing these reading skills effectively and efficiently and guides them towards becoming competent and informed test constructors and assessors of learning.

Objectives

The objectives of this course are to:

- enable course participants to review and evaluate their current practices in terms of the assessment of students' reading skills and abilities
- critically evaluate samples of items and instruments currently used to assess reading
- introduce course participants to a variety of instruments and techniques for assessing a range of reading skills
- provide hands-on experiences in the construction of valid and sound test items, instruments, rubrics and scoring criteria

Content

Course content will include:

- a critical examination of the English Language Syllabus and Curriculum Specifications
- evaluation of samples of tests and instruments used for assessing students' reading skills
- introduction to alternative assessment tools and techniques not currently used by course participants
- construction of items and tests as well as scoring rubrics for assessing reading

Duration

3 days (18 hours)

Modes of Delivery

The course will encourage introspection, reflection and professional self-appraisal. It will involve a critical evaluation of current classroom practices, analysis of requirements of high-stakes public exams and their impact on course participants' classroom practices. It will also involve course participants' engagement in collaborative, hands-on workshop sessions, presentations, critiques and discussions.

Participants

This course is intended for in-service English language teachers.