

ACTION RESEARCH FOR ENGLISH TEACHERS

Classroom practice needs to be informed by classroom investigation. It is therefore vital that we inculcate a research culture among English teachers to enable them to become reflective practitioners. Course participants will be encouraged to make informed selection of suitable areas of research in their own teaching contexts and they will be guided through the action research process.

This course is in three phases. Phase I assists teachers in developing an understanding of the theoretical basis and research procedures of action research. At the end of Phase I, course participants return to their respective schools to implement an action research plan over a period of three months. Phase II, a one-day face-to-face interaction, is conducted at about the mid-point of the implementation of the action research plan. Participants are provided opportunities to clarify doubts and concerns relating to the study that they are engaged in. At the end of the data collection, participants return for Phase III where they are guided in writing up their report and communicating their findings.

Objectives

The objectives of this course are to:

- enable participants to use action research as a tool to enhance their professional development as English teachers
- enhance participants' knowledge and skills related to reflective practice
- enable participants to plan, implement and evaluate practical action research plans on teaching/learning in the classroom

Content

Action Research for English Teachers

Phase I

Topics covered include:

- Introduction to action research
- Major differences between action research and other research types
- Action research and the reflective practitioner
- The process of Action Research

Action Research for English Teachers

Phase II

- Face-to-face Interaction

Action Research for English Teachers

Phase III

- Report on investigation carried out in Phase I
- Reflection for second cycle of action
- Writing and presentation of final action research report

Duration

Phase I: 4 days (24 hours)

Phase II: 1 day (6 hours)

Phase III: 4 days (24 hours)

Modes of Delivery

In Phase I, there will be input on action research as well as planning a project for classroom investigation into classroom practice. In Phase II, participants write up and present the findings of their study.

Participants

This course is designed for trained English language teachers who are interested in researching their classroom practice.