



CONFERENCE PROGRAMME

Monday 1 DECEMBER 2003

2.00 pm	Registration of presenters and participants	Hotel Reception Lobby
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Tuesday 2 DECEMBER 2003

8.00 – 9.20 am	Breakfast Reception Registration of presenters and participants SIG Registration Parallel Group Registration Promenade – The Exhibition	Phoenix Ballroom Lobby 5th Floor Phoenix II 5th Floor
9.30 – 10.30 am	PLENARY 1 Ms. Cleofe S. Velasquez-Ocampo <i>Using English as a medium of instruction in maths and science: Issues and concerns from the Philippines</i> <i>Chairperson: Dr. Hannah Pillay</i>	Phoenix Ballroom 5th Floor
11.00 – 1.15 pm	OPENING CEREMONY Lunch	Phoenix Ballroom 5th Floor Café Five 5th Floor/ Flamingo I 7 th Floor
2.30 – 3.20 pm	PARALLEL 1 Ali Abdul Ghani & Jagdeesh Kaur Gill <i>Supporting literacy development in Malaysian primary schools</i> Cheah Yet Thang <i>Implementing the Buddy Support System in school: a case study</i> David Khoo <i>ETeMS and Special Education</i> Ivan Filmer Jr. & Choo Voon Mooi <i>Teaching Year 1 science in English: How it can be done</i>	Pelican I 3 rd Floor Swift I 8th Floor Swift II 8th Floor Pelican II 3 rd Floor



ELTC ETeMS CONFERENCE 2003: MANAGING CURRICULAR CHANGE
2 – 4 DECEMBER 2003.

Jean Floyd
Resourcing ETeMS (Workshop)

Phoenix
Ballroom
5th Floor

Kamariah Hj. Samsudin & Er Eng Lee
*Paying LIP service: A support programme for the teaching of mathematics
and science in English*

Swan I
7th Floor

Lim Ai Leng
Problems faced by JUs on the ETeMS programme

Swan II
7th Floor

Noraini Idris
Mathematics: Are you speaking my language?

Flamingo II
7th Floor

Siti Fatimah Hj. Ahmad Zabidi & Faridah Basaruddin
The challenges of teaching first year mathematics courses at UNITEN

Swan III
7th Floor

Yeow Poh Wha
*How critical are critical friends? An initial study on the implementation of
the Buddy Support System*

Flamingo III
7th Floor

Rohani Abdul Hamid and Khiruddin Bin Ahmad
*Using performance data to improve learning: A case study of the E-
Monitoring Programme of the Terengganu State Education Department*

Flamingo Point
7th Floor

TEA BREAK

4.00 – 5.00
pm

PLENARY 2

Dr. Sharifah Maimunah bt Syed Zin
*The crucial role of English in the implementation of the “Teaching of
Mathematics and Science in English” policy with highlights on support
programmes in English*

Phoenix
Ballroom
5th Floor

Chairperson: Dr. Rabiah Ghani



Wednesday 3 DECEMBER 2003

8.00 – 9.00 am	PLENARY 3 Dr. Rabiah Ghani <i>The role of the state education department in the implementation of ETeMs</i> <i>Chairperson: Dr. Lee Boon Hua</i>	Phoenix Ballroom 5th Floor
9.15 – 10.05 am	PARALLEL 2	
	Albert Peh Tze Koon <i>A study on the perceptions of Form 1 science teachers in Melaka Tengah towards the quality of the prescribed courseware</i>	Pelican I 3 rd Floor
	Aminuddin Mustafa <i>Administrators' perceptions of the support they can offer to maths and science teachers teaching in English</i>	Pelican II 3 rd Floor
	Chan Kim Fook <i>The global affair: ETeMS</i>	Swan I 7th Floor
	Chia Keng Boon & Latifah bt Pandak <i>ETeMS: Challenges and prospects - A school story</i>	Swan II 7th Floor
	Hashimah bt Zubir <i>Dilemma of Form One students in learning science in English - My Personal Experience</i>	Swift I 8 th Floor
	Helmy Sulaiman <i>A study on the reasons why modifications of modules were made by ETeMS trainers</i>	Flamingo II 7th Floor
	Hing Jee Teck <i>Increasing the effectiveness of the PKG in the ETeMS programme</i>	Swan III 7th Floor
	Lau Bee Yian <i>An Evaluation of Assessment 1 and 2 of the BETA module</i>	Flamingo III 7th Floor
	Lim Chong Hin <i>Putting English into the equation: A mathematics teacher's dilemma</i>	Flamingo Point 7th Floor
	Pagjono Kaur d/o Nasib Singh <i>The implementation of TeSME in a Chinese school - A case study</i>	Swift II 8 th Floor
	Tea Break	



10.45 – 11.45 pm	PLENARY 4 Mr. John Clegg <i>Teaching science through English: Integrating subject and language</i> Chairperson: Dr. Choong Kam Foong	Phoenix Ballroom 5th Floor
12.00 – 12.50 pm	PARALLEL 3	
	Chan Yue Weng <i>TeSME at the deep end: Coping strategies and language needs</i>	Pelican I 3rd Floor
	Choong Kam Foong <i>ETeMS: From concept to implementation</i>	Pelican II 3rd Floor
	Chua Hong Tam & Khuan Wai Bing <i>A fresh look at cartoons as a medium of instruction in teaching mathematics and science in Malaysian schools: A hands-on experience</i>	Swift I 8 th Floor
	Howard Nicholas & Wan Ng <i>Using English in the teaching of science (Workshop Part 1)</i>	Swan I 7th Floor
	Kuldip Kaur <i>Learning objects in technology-mediated instruction</i>	Swan II 7th Floor
	Lance Knowles <i>The evolution of CALL</i>	Swan III 7th Floor
	Marcia Fisk Ong <i>Internet treasure hunt: A web-based science activity for developing critical thinking skills (Demonstration)</i>	Flamingo II 7th Floor
	Michael Carroll <i>Curriculum Development as a social activity</i>	Flamingo III 7th Floor
	Rohani Abdul Hamid & Rosliza Rosli <i>The dawning role of teaching courseware as 'commodity' and solution in overcoming obstacles in the implementation of science and mathematics in English in Malaysia, 2003 – 2004: Lessons in R & D from public sector / industry collaboration in education</i>	Flamingo Point 7th Floor
	Yeap Chin Heng <i>Integrated approach to the teaching and learning of science</i>	Swift II 8 th Floor
	Ravindra Ramu <i>Project-based learning and ICT in English language teaching</i>	Swift III 8 th Floor
	Lunch	Café Five 5th Floor/ Flamingo 1 7 th Floor



2.30 – 3.30 pm **PLENARY 5** Phoenix Ballroom
Professor Leone Burton 5th Floor
Making meaning in mathematics classrooms

Chairperson: Dr. Chan Yue Weng

3.45 – 5.00 pm **Special Interest Groups** Function Rooms

Title	Coordinator
• Assessment	<i>Ranjit Singh Gill</i>
• Courseware	<i>Lee Boon Hua</i>
• Teacher support	<i>Hannah Pillay</i>
• Student support	<i>James Lopez</i>
• Classroom practice	<i>Norlia Sha'ari</i>
• Classroom research	<i>Chan Yue Weng</i>
• Teacher preparation	<i>Yeow Poh Wha</i>
• Teacher development	<i>Mercy Thomas</i>
• Materials development	<i>Lum Yoke Lin</i>
• Resource management	<i>Jean Floyd</i>
• Programme management	<i>Choong Kam Foong</i>

TEA

Thursday 4 DECEMBER 2003

8.00 – 8.50 am **PARALLEL 4**

Ambigapathy Pandian & Revathi Ramiah <i>Maths and Science in English: Teacher voices</i>	Pelican I 3 rd Floor
Chang Yi <i>A walk in the woods: Walking and talking with beginning teachers</i>	Swift I 8th Floor
Fatimah Hashim & Zarina Ramlan <i>Silences in the maths classroom: Preliminary findings</i>	Pelican II 3 rd Floor
Howard Nicholas & Wan Ng <i>Using English in the teaching of science (Workshop Part 2)</i>	Swan I 7th Floor
Helen Tan & Chan Swee Heng <i>Teaching mathematics and science in English: A perspective from Universiti Putra Malaysia</i>	Swift II 8th Floor
John Clegg <i>Making tasks for the English medium science classroom</i>	Swan II 7th Floor
Leone Burton <i>Making meaning in mathematics classrooms (Workshop)</i>	Flamingo II 7th Floor



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Lim Chap Sum <i>Lesson study: Enhancing teachers' language proficiency through collaborative processes</i>	Swan III 7th Floor
Tina Lim Swee Kim <i>Anxiety of KPLI teacher trainees in using English to teach mathematics</i>	Flamingo III 7th Floor
Wrutheran Sinnadurai <i>English for the teaching of mathematics and science (ETeMS): Some aspects of the preparedness of teacher trainers, school teachers and teacher trainees</i>	Flamingo Point 7th Floor
Zaidi Yazid <i>Teaching science and mathematics in English in Year 2 and Form 2: Challenges ahead and sustaining the motion</i>	Swift III 8th Floor

Tea Break

9.15 – 10.30 am	Forum <i>Chairperson: Dr. Rabiah Ghani</i>	Phoenix Ballroom 5th Floor
11.00 – 12.30 pm	Closing Ceremony	Phoenix Ballroom 5th Floor
	Lunch	Phoenix Ballroom 5th Floor