



Self-appraisal checklist 2

To what extent have you grown in the following areas/roles?

To what extent have you grown: as a/an _____? in _____?	5	4	3	2	1	WHY? Causes & Reasons
Language user (accuracy & fluency)						
Classroom manager						
Time manager						
Lesson planner						
Student counselor						
Language tester & assessor						
Syllabus /curriculum designer						
Language researcher						
Material adaptor & builder						
Facilitator of learning						
Agent of change						
Innovator of teaching & learning strategies						
Language role model						
Leader in ELT management						
Change management						
Language course designer						
Language course facilitator						
Team player						
Seminar / conference paper presenter						
Understanding language theories						
Generating language theories						
Others (Please state below)						

Activity 2 : *How have you grown as a language researcher?*

Answer the following questions:

Why is research NOT part & parcel of your professional growth as a teacher?

How can ACTION RESEARCH help you to grow professionally as a teacher? (Click here)

Why action research?

Status quo of teachers **without** AR

- unfocused & unplanned questioning of own practices
- unfocused & unplanned reflecting on own practices
- making decisions intuitively
- doing other people's research
- an outsider / an observer / a passive recipient or follower
- non-participatory / "on others"
- individual
- a passive agent of change
- 'a shadow'/supervised researcher

Status quo of teachers **with** AR

- systematic & empirical questioning of own practices
- focused & planned reflecting on own practices
- making data-based & informed decisions
- self-initiating research
- an insider / proactive / a generator of theories
- participatory / "part of the research"
- collaborative / "with others"
- an active agent of change
- an autonomous researcher

AR is a teacher-initiated classroom investigation which seeks to increase the teacher's understanding of classroom teaching and learning and to bring about change in classroom practices.

Kemmis & McTaggart, 1988

AR is an approach to improving education through change, by encouraging teachers to be aware of their own practice, to be critical of that practice, and to be prepared to change it. It is participatory, in that it involves the teacher in his own enquiry, and collaborative, in that it involves other people as a part of a shared enquiry.

Hopkins, 1993

" only teachers are in a position to create good teaching." (Stenhouse, 1980)



You have the

best understanding of your teaching/ learning environment

best knowledge of your students' language needs & levels

to be a researcher

all valid reasons

ability / capability

right

all the available data

power